AI: Better Prompts for Better Conversations

Sample Journal Entry

Date: 28 June 2025

Al Tool Used: ChatGPT and Otter.ai

	Question / Prompt	Response
1	Project Context:	Conducting and analysing an interview with a digital learning specialist about the perceived role of AI tools in education, accessibility, and equity
2	Purpose of Al Use:	Used to help draft initial interview questions and later to refine the transcription and explore ways of thematically analysing the data
3	What the Al Produced:	 Initial list of potential questions around accessibility, staff development, and AI policy Suggestions for coding categories based on the transcript (e.g. "critical questioning", "institutional barriers", "neurodivergent needs")
4	What I Did with It:	The interview questions were tweaked significantly based on my knowledge of the field and the individual I was speaking to. I used AI suggestions as a sense-check when reviewing my own thematic codes.
5	What I Kept / Changed:	I discarded some of the more generic AI-generated categories and refined the language to fit the CCW/UAL context. My analysis was ultimately shaped more by what the participant said than what the AI suggested.
6	Reflections on Accuracy / Originality:	Al was helpful in identifying surface patterns, but it didn't replace the close, critical reading needed for authentic qualitative analysis. It was good at flagging things I might have missed, but I always re-evaluated them myself.
7	Ethical / Environmental Reflection:	I was careful not to rely on AI in ways that would flatten or simplify the voice of the interviewee. Preserving the participant's meaning and nuance was more important than quick theme generation. From an environmental standpoint, I used AI sparingly, making sure each session had a clear purpose and that I wasn't using these tools out of convenience alone.
8	Final Thoughts / Learning:	This was a good reminder that data interpretation isn't something I can or should automate. Al can support organisation and initial sense-making, but I must do the work of connecting ideas back to theory, context, and purpose.